



Material extracted from The American Academy of Developmental Medicine and Dentistry (AADMD) online education center



### Hill Country IDD Transition Support Team

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## Physician Education in Developmental Disabilities

The American College of Physicians is concerned by the lack of action taken on reformation of Medically Underserved Population (MUP) and Medically Under-served Area (MUA) designations to better benefit intellectually and developmentally disabled (IDD) individuals. Studies have found a gap between the needs of IDD patients and the type of care they can access in their communities, resulting in poorer health outcomes and higher rates of mortality, comorbidities, and chronic conditions. IDD patients are found to participate in their communities more when they have access to appropriate resources and are not bound by poor health conditions (Ervin 2014).

There are millions of Americans with disabilities lacking adequate health care because of a lack of primary care providers who are properly trained to treat them. In 2000, Healthy People 2020 cautioned that “as a potentially underserved group, people with disabilities would be expected to experience disadvantages in health and well-being compared with the general population.” Unfortunately, that statement continues to be correct. In particular, people with intellectual and developmental disabilities (I/DD) remain subject to significant health care disparities. Right now, people with ID/DD are not included in the federal government’s definition of Medically Underserved Populations (MUP)”. (ASAN: Autism Self Advocacy Network) Policy Brief, 2006)

## Hill Country MHDD Transition



In our effort to provide enhanced skills training for providers that support individuals with IDD, we would like to share this educational opportunity for physicians.

“The AADMD is proud to offer a free, 12 credit-hour webinar series based on the first internationally vetted curriculum in Developmental Medicine created in the United States. This series is designed to enhance the practice skill of primary care physicians and residents who would like to provide better care to their adult patients with developmental disabilities. Each webinar is accredited by the American Academy of Family Physicians for 1.0 hours of prescribed credit (recognized by the AMA as equivalent to Category 1 credit). A total of up to 12.0 credit hours are available, at no cost, for those who participate in all of the webinars. The live events have already occurred, however, the recordings of these webinars are available for CME credit.

This series is available for continuing medical education credit only. If you are not a physician please check with your specific professional or licensing board to see if this series will qualify for your educational requirements”.

### Webinar Series Summary

Title: Physician Education in Developmental Disabilities

Webinar Series Cost: Free

Accreditation: Up to 12 hours of AAFP prescribed credit (equivalent to AMA Cat. 1)

Target Audience: Primary Care Providers

You can watch the archived versions and receive a certificate after completing a short quiz and evaluation.



The webinar topics include:

1. History and Terminology
2. The Common Characteristics of Neurodevelopmental Disorders
3. Communication (Patient, Patient/Caregiver, Interprofessional)
4. Responsiveness, Respect, Self-Determination and Consent
5. The Patient Support System
6. Assembling Accurate Clinical Information (Part 1)
7. Assembling Accurate Clinical Information (Part 2)
8. Optimizing Well-Being
9. Transitions from Pediatric to Adult Care
10. Identifying Quality Resources and Improving Practice Quality
11. Behavior and Medication Management
12. Healthcare Financing

